

Advocacy & Welfare

UNE Assessment Structure

With the rapid development of artificial intelligence, the university has developed a new assessment structure. This structure is in place as of Trimester 1 2026. The university has done this to meet regulatory obligations under the Higher Education Standards Framework. This ensures that by the time students graduate, they have been appropriately assessed and have obtained learning outcomes.

Two lane Assessment Architecture

UNE's new assessment architecture has assignments categorised into one of two types:

1. Assurance Tasks (Lane 1)
2. Learning Tasks (Lane 2)

Assignments must be clearly marked as either an Assurance or a Learning task in the units Mylearn page AND in the Unit Handbook. Generally, there will be at least one Assurance Task per unit.

NOTE: Some courses will have distinct Assurance tasks (such as Placements/ Practicals) strategically placed along the course, therefore they may not have an Assurance task in every unit.

Assurance Tasks (Lane 1)

These are summative assessments that ensure that learning outcomes have been achieved by students without AI assistance. They are the 'secure' tasks.

Assurance tasks:

- Are explicitly supervised or controlled
- Are designed for assurance of attainment of learning outcomes
- Must explicitly state what technology are allowed during the task



Advocacy & Welfare

- Can be tasks such as:
 - Oral examinations
 - Practical assessments
 - Structured presentations
 - Secure digital assessments

Learning Tasks (Lane 2)

These are formative assessments that make up the bulk of your assessments at UNE. These are 'open' tasks.

Learning tasks:

- Are unsecured. This means they allow the ethical use of technology resources such as AI. Unit coordinators cannot prohibit use of AI or other technology in learning tasks.
- Are designed to help students practice course related skills, experiment and receive timely feedback. They function to prepare students for Assurance Tasks
- Can be tasks such as:
 - Quizzes
 - Reflective journals
 - Essays
 - Take home tasks/assessments

Use of AI or other Technology in assessments

In Assurance Tasks (Lane 1) the use of AI or other technologies is RESTRICTED. Make sure you read the assessment description carefully to find out what technologies are restricted or prohibited.

In Learning Tasks (Lane 2) the use of AI is ALLOWED and encouraged. With the fast development of these technologies, UNE believes students should learn how to use these tools effectively and appropriately.

Advocacy & Welfare

Academic Integrity and AI:

- Academic Integrity must be upheld for all assignments regardless of if they are Assurance or Learning tasks
- Where AI is not permitted or is restricted (Assurance tasks), if a student uses unauthorised technology it will be considered Academic Misconduct.
- Where AI is fully permitted (Learning tasks), students MUST use the technology ethically. This includes correctly referencing the use of AI and ensuring you write the assignment yourself and in your own words
- If you use AI it is your responsibility to check the information is accurate. Generative AI is often wrong, and can fabricate information and false references

Here are some links containing further information.

[MyLearn - Assessment Architecture](#)

[UNE Assessment Architecture](#)

[Student Academic Integrity Policy](#)

Contact us:

Send us an email:
advocacy@une.edu.au

Reach us by phone:
6773 3116

